

LESSON PLAN TOPIC 1

DIAGNOSIS AND EVALUATION FRAME

Institution: COLEGIO DE ESTUDIOS CIENTIFICOS Y TECNOLOGICOS DEL ESTADO DE JALISCO.				
School: San Juan de los Lagos		Partial: 2nd	Topic:	School Year: February-June 2020
Teacher: Sandra Cecilia Riojas de Alba		Semester: 6 TH		Length Hours: 11
Subject: English II		Date in the Schedule and application on schedule: from March 17th to May 8 th		
Generic Competency and attributes to develop: <i>No. 4.- he/she listens, interprets and communicates messages relevant to different contexts by using appropriate means, codes and tools.</i> <ul style="list-style-type: none">4.2 He/she uses different communicative strategies according to the audience, context and his/her objectives.		Disciplinary Competency or professional to develop: <ul style="list-style-type: none">Communicates in a foreign language through logic speech, orally and written, being congruent with the communicative situation.Expresses ideas and concepts in coherent and creative narrations with an introduction, main body, and clear conclusions.		
Principal Content: PRACTICE READING COMPREHENSION, LISTENING AND WRITING		Specific Content: <ul style="list-style-type: none">Answer some activities and question about a reading, including an audioPlanning a tripListening activityWriting activity		
Profile of the Graduate:				
Purpose of the subject: The student is able to communicate facts, activities and listen to some one and answer at the same time				
Axis:		Communicate, interact and collaborate with others.		
Socioemotional Skills:	Dimension:			
	General Ability:	Communicates in English		
	Specific Ability:	Read, write and listen in English		

Subject areas:	English VI
Inter-subject relationship:	
Group Diagnostics:	Some of them have the ability to speak perfect English but most still need help
Group and school context for learning achievement:	The school has a total lack of resources

OPENING(Framework)	
Achievements:	Understand a small text
Learning Activities Teacher:	Teacher ask the students to read and answer the activities related to the reading
Learning Activities Students:	Students must read and listen to the text and answer the activities
Evidence of learning:	Student answer the activities with the minimum of mistakes
Duration:	2 hours
Evaluation (types / modes/ instruments/ percentage)	List Activity 10%
Teacher Resources	computer, internet
Student Resource	Computer, movile, internet
Guidance for implementation	Give specific instructions of what to do

DEVELOPMENT

Achievements:	Been able to plan a trip, use or the knowledge they have and even do been able to investigate in English web pages.
Learning Activities Teacher:	Teacher ask student to plan a trip according to the activities given
Learning Activities Students:	Student investigate and write about their plans f traveling
Evidence of learning:	The activity send by classroom platform
Duration:	2 hours
Evaluation (types / modes/ instruments/ percentage)	List Activity 10%
Teacher Resources	Computer and internet
Student Resource	Computer, cell phone and internet
Guidance for implementation	Keep in touch with student by whatsapp and classroom platform

Closing	
Achievements:	The students are able to listen and write in English
Learning Activities Teacher:	Teacher ask student to Listen to the audio and answer some question about it, And teacher ask students to write their autobiography
Learning Activities Students:	Students listens to the text and answer the question and students write in a 500 words autobiography
Evidence of learning:	Listen activity and autobiography
Duration:	5hours
Evaluation (types / modes/ instruments/ percentage)	Every activity 10%

Teacher Resources	Computer, internet
Student Resource	Computer, internet, cell phone
Guidance for implementation	Whatsapp and classroom platform

Bibliography:

Developed

Revised

Sandra Cecilia Riojas de Alba

Name and Signature

Name and Signature

Date of Elaboration: May 2nd 2020

Revision Date: