

## LESSON PLAN TOPIC 1

### DIAGNOSIS AND EVALUATION FRAME

Institution: COLEGIO DE ESTUDIOS CIENTIFICOS Y TECNOLOGICOS DEL ESTADO DE JALISCO.				
School: San Juan de los Lagos		Partial: 2nd	Topic:	School Year: February-June 2020
Teacher: Sandra Cecilia Riojas de Alba		Semester: 2ND		Length Hours: 15
Subject: English II		Date in the Schedule and application on schedule: from March 17th to May 8 <sup>th</sup>		
Generic Competency and attributes to develop: <i>No. 4.- he/she listens, interprets and communicates messages relevant to different contexts by using appropriate means, codes and tools.</i> <ul style="list-style-type: none"><li>4.2 He/she uses different communicative strategies according to the audience, context and his/her objectives.</li></ul>		Disciplinary Competency or professional to develop: <ul style="list-style-type: none"><li>Communicates in a foreign language through logic speech, orally and written, being congruent with the communicative situation.</li><li>Expresses ideas and concepts in coherent and creative narrations with an introduction, main body, and clear conclusions.</li></ul>		
Principal Content:  past simple  used to  there was/ there were  comparative and superlative forms		Specific Content: <ul style="list-style-type: none"><li>Watch videos about past simple, answer activities about past simple</li><li>Power point presentation to explain and practice the used to</li><li>There was/ there were activities</li><li>Comparative and superlative videos, power point presentations and activities</li></ul>		
Profile of the Graduate:				
Purpose of the subject: The student is able to communicate facts, activities and past experiences in English, using proper grammatical structures.				
Axis:	Communicate, interact and collaborate with others.			

<b>Socioemotional Skills:</b>	<b>Dimension:</b>	
	<b>General Ability:</b>	Communicates ideas I past tense
	<b>Specific Ability:</b>	Read, write and express in past simple.
<b>Subject areas:</b>	English II	
<b>Inter-subject relationship:</b>	Leoye	
<b>Group Diagnostics:</b>	Some of them have the ability to speak perfect English but most of them can't even remember the verbs	
<b>Group and school context for learning achievement:</b>	The school has a total lack of resources especially coming from the student, most of them don't have money to buy their food or pay for the transport.	

OPENING(Framework)	
Achievements:	Understand and use the simple past, with irregular and regular verbs
Learning Activities Teacher:	Teacher ask the students to watch 3 videos explaining past simple and ask students to answer the activity
Learning Activities Students:	Students watch the videos, takes notes about the grammar topic. Practice answering some activities with a graduate complication on it.
Evidence of learning:	Student answer the activities with the minimum of mistakes
Duration:	3 hours
Evaluation (types / modes/ instruments/ percentage)	List Activity 20%
Teacher Resources	Youtube: <a href="https://classroom.google.com/c/NTM5NzY3NzUyNDBa/a/NTQzNDY5ODMwMzFa/details">https://classroom.google.com/c/NTM5NzY3NzUyNDBa/a/NTQzNDY5ODMwMzFa/details</a> <a href="https://classroom.google.com/c/NTM5NzY3NzUyNDBa/a/NTQzNDY5ODMwMzFa/details">https://classroom.google.com/c/NTM5NzY3NzUyNDBa/a/NTQzNDY5ODMwMzFa/details</a>

	computer, internet
Student Resource	Computer, mobile, internet
Guidance for implementation	Give specific instructions of what to do

DEVELOPMENT	
Achievements:	Use the comparative and superlative forms, and talk about thing they used to do.
Learning Activities Teacher:	Teacher ask student to watch 2 videos, practice with a power point presentation and answer the activity For used to, they watch a power point presentation with grammar explanation and ask student to answer the activity
Learning Activities Students:	Student watch the videos, take notes, practice on the power point presentation to reinforce knowledge and answer the activity, student watch the presentation and answer the activity
Evidence of learning:	The activity send in classroom platform
Duration:	6 hours
Evaluation (types / modes/ instruments/ percentage)	List 2 activities of 10% each
Teacher Resources	Computer and internet
Student Resource	Computer, cell phone and internet
Guidance for implementation	Keep in touch with student by whatsapp and classroom platform

Closing	
Achievements:	The students are able to use there was and there were, beside to demonstrate they learn something with a simple test

Learning Activities Teacher:	Teacher ask student to watch the video and answer the activity
Learning Activities Students:	Students answer the activity, watch the video, answer to a forum question to reinforce what they know, and answer the test
Evidence of learning:	Activity and test
Duration:	6 hours
Evaluation (types / modes/ instruments/ percentage)	Every activity 10% Exam 20%
Teacher Resources	Computer, internet
Student Resource	Computer, internet, cell phone
Guidance for implementation	<b>Whatsapp and classroom platform</b>

Bibliography:

Developed

Revised

Sandra Cecilia Riojas de Alba

Name and Signature

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Name and Signature



Date of Elaboration: May 2<sup>nd</sup> 2020



Revision Date: