

Socioemotional skill:	First/Second semester	CONOCE-T	Self-knowledge <input type="radio"/>	Auto-regulation <input type="radio"/>
	Third/Fourth semester	RELACIONA-T	Social conscience <input type="radio"/>	Collaboration <input type="radio"/>
	Fifth/Sixth semester	ELIGE-T	Take responsible decisions <input type="radio"/>	Perseverance X

Docente: *Melina Chavez Bobadilla* **ESTRATEGIAS DE ENSEÑANZA/APRENDIZAJE** *Taller Inglés VI 6^oA, 6^oB*

	Date/Time	Expected learning/ Contents/ Skills:	Number of evidence or product	Description of activities:	Evaluation: Type/Agent/ Evaluation instrument	Observations of the activity
OPENING	Week 6: Mar. 16 th - 20 th . Session 11 & 12 100 min	To master the reading techniques Skimming and Scanning with the IELTS practice exams which are more complete and complexed than the practice exams from first evaluation.	1. Reading practice of a multiple-choice passage. On page 85 from chapter 1.	1. Students will create a passage map. 2. Skim the passage. 3. Identify the main idea of each paragraph and practice the multiple-choice questions.	Diagnostic Autoevaluation	<i>Cambios por COVID-19 - los alumnos reactivaron su cuenta en Cecytej B. Y trabajaron en su manual de practica para el exam de admision y acreditación de Inglés TOEFL</i>
	Week 7: Mar. 23rd- 27th Session 13	Be able to do sentence completion questions from a passage.	1. Exercises from the sentence completion questions of the IELTS practice tests. Page 93.	1. Students will work on the strategies of how to check how many words or numbers you can include in each answer.	Formative Autoevaluation	<i>Se enviaran los exámenes por correo electrónico. chmelina78@hotmail.com</i>