

TEACHING/LEARNING STRATEGIES

2^{do} parcial 4^{ta} & 14^{ta} B

Date/Time	Expected learning/ Contents/ Skills:	Number of evidence or product	Description of activities:	Evaluation: Type/Agent/ Evaluation instrument	Observations of the activity
<p>Docente: Melina Chavez Bobadilla Inglés <u>IV</u></p> <p>Week 7: March 16-20 Session 1 50 min</p>	<p>The student recalls the usage of "the".</p> <p>Skills: Listening/Reading Compression/Writing</p>	<p>1. Presentation of the biography of an astronomer.</p>	<p>1. The teacher presents the objective of Second Partial to the students, as well as her proposal of layout of the evaluation criteria.</p> <p>MODULE 3: SCIENCE MATTERS</p> <p>3A. What's up there?</p> <p>WARM UP</p> <p>2. The teacher asks the students to look at the title of the lecture and to think brainstorm about what comes to their minds first, when they look at the title.</p> <p>3. The teacher asks the students to close their eyes, not talk and just think about the universe, then focus only on the sky and afterwards on the night.</p> <p>4. The teacher asks the students to open their eyes and do a mind map on what they relate the night to.</p> <p>DEVELOPMENT</p> <p>5. The teacher guides the students to answer the questions orally, on the <i>Read</i> section.</p>	<p>Formative Heteroevaluation</p>	<p>HW: Students research on Passive Voice. Cambios por COVID-19 - se solicito a los alumnos unirse a la plataforma Edmodo, donde agregue 2 videos tomados de Youtube para explicarles los temas se asigno las paginas del libro las cuales deben de subir a la plataforma</p>

Clase de Inglés
 16/03/2020

Voy atrasada
 una unidad
 Comenzamos
 el 2^{do} parcial
 con la unidad
 2.