

### GENERAL DATA

<b>School:</b> CECYTEJ Ixtlahuacan del Rio 08	<b>Partial:</b> SECOND	<b>School year:</b> February- July 2020		
<b>Teacher:</b> J:Refugio Jiménez Delgadillo	<b>Semester:</b> 2 <sup>nd</sup>	<b>Total class-hours of application:</b> 18 hours		
<b>Career:</b> Programing & Electro mechanic	<b>Purposeof the subject or sub- module:</b> Students will ask and aswer about room and houses, identify objects, talk about current events, directions, talk about prices, tell the time and describe their neighborhood.			
<b>Subject or sub- module:</b> ENGLISH	<b>Disciplinary or professional competences to develop:</b> COMMUNICATION			
<b>Generic competences and attributes to evaluate:</b> 4.- he/she listens, interprets and communicates messages relevant to different contexts by using appropriate means, codes and tools. 4.1 Express ideas and concepts through linguistic, mathematical or graphic representations. 8.- he/ she effectively participates and collaborates in different teams. 8.1 It proposes ways to solve a problem or develop a team project, defining a course of action with specific steps.				
<b>Elements of transversality:</b> LEOYE, TICS, physical education, logic, tutoring, INDUSTRIAL PRODUCTION				
<b>Socioemotional skill:</b>	<b>First/Second semester</b>	<b>CONOCE-T</b>	<b>Self-knowledge</b> ⓔ	<b>Auto-regulation</b> ⓑ
	<b>Third/Fourth semester</b>	<b>RELACIONA-T</b>	<b>Social conscience</b> ⓔ	<b>Collaboration</b> ⓑ
	<b>Fifth/Sixth semester</b>	<b>ELIGE-T</b>	<b>Take responsible decision</b> ⓔ	<b>Perseverance</b> ⓔ
<b>Construye-T Lessons:</b>				

### TEACHING/LEARNING STRATEGIES

Date/Time	Expected learning Contents/ Skills:	Number of evidence or product	Description of activities:	Evaluation: Type/Agent/ Evaluation instrument	Observations of the activity
C F E N I N C  Week 1	<b>Unit 3</b>  <b>■ Past simple of more regular verbs</b> <b>■ Comparative forms ( regular )</b> <b>■ Superlatives</b> <b>■ The verb used to</b>  <b>■ Asking and answering questions about events and activities in the past.</b> <b>■ Referring to the time when an event happens.</b> <b>■ Talking about the places one</b>	<ol style="list-style-type: none"> <li><b>1. Vocabular-</b> Ss check the pictures and match them with the vocabulary then listen.</li> <li><b>2. Listen and Read</b>Students look at the picture and predict the reading, then listen and check their predictions. Read again and match the pictures with the words.</li> <li><b>3. Grammar</b>Ss read the dialogues and choose the correct word to the grammar exercise, then check the answers with the class. ( Ss complete the sentences with the past simple of more irregular verbs.</li> <li><b>4. Listen and Speak</b> a) Sslisten a dialogue they are talking about An Activity from the book. Ss look the images on page 36 and in pairs and ask Ss what’s this? What do you think?</li> </ol>	<ol style="list-style-type: none"> <li><b>1. Warm up</b></li> <li>2. Teacher gives some examples about past simple of more iirregular etc.</li> <li>3. and check their answers.</li> <li><b>4. Grammar</b></li> <li>5. Teacher gives examples using verbs. Teacher explains Irregular verbs</li> </ol>	CLASSROOM	Students answer the Evaluation

	<p><b>stayed at some time before</b></p> <p>Describing a good sport is.</p> <p>WORKBOOK 3A/ Pg. 36-37.</p>				
WEEK 1	<p>School days. Comparative forms regular and irregular forms.</p> <p>Student's book page 38-39 (3B)</p>	<ol style="list-style-type: none"> <li><b>Vocabulary</b> Ss check the pictures, listen and repeat the subjects vocabulary.</li> <li><b>Listen and Read.</b> Students look at the picture and predict the reading, then listen and check the comparative forms (regular and irregular forms. Read again and find out the form of the adjectives.</li> <li><b>Grammar</b> Ss look the pictures on page 38 and complete the word with the correct adjective. ( Grammar reference p. 98) Check the answers with the class.</li> <li><b>Speak</b> Have Ss read the words in the box are missing from the picture. ss where they are. Elicit an answer and have Ss read the example. a) Have Ss do the activity</li> </ol>	<ol style="list-style-type: none"> <li><b>Warm up</b> a. Teacher gives some examples about adjectives using personal items like cheap ,happy, popular, good, bad etc.</li> <li><b>Listen and Read</b> a. Play the CD and check the answers with the class.</li> <li><b>Grammar</b> a. Teacher gives examples using prepositions of place. b. Ask Ss to check their understanding about the topic giving exaples.</li> <li><b>Speak</b> a. Tell Ss to turn to page 98 and check the information.</li> </ol>	CLASSROOM	
WEEK 2	<p>Students will describe words, comparative form of the adjectives, and they will talk about current activities. Vocabulary 3B</p>	<ol style="list-style-type: none"> <li>Students have to think and write any word in English which begin with the last letter or the word written by the teacher.</li> <li>Er or more at the end of the word...etc...</li> <li>Students only have 4 minutes to write whatever word in English which starts with the last letter of the word given before.</li> <li>Only 1 student at the time has to go to the board and takes the marking order to write his/her word. One person per group, each time.</li> <li><b>Speaking and vocabulary practice:</b> a) Ss have to make this vocabulary review: In pairs, they have 5 minutes to write down each challenge</li> </ol>	<ol style="list-style-type: none"> <li>Teacher organize a vocabulary game "scaliers of words" a) Teacher divides the class in two groups b) T writes one word for each group c) The winner is going to be the team or group who has many words correctly. Teacher can give extra-points to the students.</li> </ol>	CLASSROOM	
Week 2	<p>Activity Purpose: Students will describe jobs, Superlative form, and they will talk</p>	<ol style="list-style-type: none"> <li><b>Vocabulary</b> Ss check the superlative in the book and match them with the vocabulary then listen and check their answers.</li> <li><b>Listen and Read</b> Students look at the picture and think about interesting jobs, then listen and check their options.</li> </ol>	<ol style="list-style-type: none"> <li><b>Warm up</b> a) Teacher gives some examples about the adjectives using personal student s comparative form.</li> <li><b>Grammar</b> a) Teacher gives examples using short and long adjectives vocabulary.</li> </ol>	CLASSROOM.	.

		<p>about current activites.</p> <p>Workbook page 40-41 (3C)</p> <p>Construye T</p>	<p>again and match the pictures with the words about the jobs.</p> <p>complete the sentences with the superlative form.</p> <p><b>3. Listen and Speak</b> Ss listen a text and proceed answering the book</p>	<p>b) Ask Ss to read the dialogues and choose the correct word to the grammar exercise, then check the answers with the class.</p> <p>Teacher explains the usage of comparative form</p>		
<p>Week 3</p>		<p><b>Unit 4</b></p> <p> <ul style="list-style-type: none"> <li>▣ <b>Countable and non countable nouns</b></li> <li>▣ <b>Object personal pronouns</b></li> <li>▣ <b>How much / how many/much/many /lots of/a few/ a little</b></li> <li>▣ <b>To state where things have been found based on what they saw.</b></li> <li>▣ <b>To express the quantity of something in past.</b></li> <li>▣ <b>To describe what the characteristics of a place were like in the past</b></li> </ul> </p> <p>Students will use the the verb <b>used to</b>, and they will talk about current activites.</p> <p>Workbook page 42-43 (3D)</p>	<p><b>1. Vocabulary</b> Ss check the pictures in the book and match them with the vocabulary then listen and check their answers.</p> <p><b>2. Listen and Read</b> Students look at the way it used to be the reading, then listen and check the story. Read again and match the pictures with the words about used to.</p> <p><b>3. Listen and Speak</b> Ss listen the vocabulary and proceed answering the book</p>	<p><b>1. Warm up</b></p> <p><b>2. Teacher gives some examples about the the amazing people</b> <b>Grammar</b></p> <p>a) Teacher gives examples using past form grammar. b) Ask Ss to read the information and choose the correct word to the grammar exercise, then check the answers with the class. Teacher explains the word/phrasesform.</p>	<p>CLASSROOM</p>	

	<p><b>Integrating activity</b></p> <p>Oral and writing description of amazing people.</p> <p>Book pages 44-45</p>	<p>1. Ss will choose a person (co-evaluator registrar) that will write information from the others, that will be used to describe amazing people.</p> <p>2. Ss start talking about amazing people, taking in account that they are going to describe the people using; Did, was, were, t and past form for the people they will glue on the pictures. Once Ss finish building their information, they will start their oral description without reading the sentences, the co-evaluator registrar</p>	<p>Description amazing people"</p> <p>1. The teacher ask Ss previously make teams of five and ask them to bring materials (cut images) of people for the five important things to build their information They also must bring blank paper, colors. Scissors, glue and a sheet of construction paper.</p> <p>2. T will explain the activity about amazing people and how to use their materials.</p> <p>T goes around during the activity asking questions and checking the use of the vocabulary and grammar that they were told to use.</p>	CLASSROOM	
Week 4	<p>AT THE RESTAURANT</p> <p>Workbook pages (50-51)</p>	<p>Complete pages 4A (50-51)</p> <p>1. Vocabulary Ss check the pictures in the book and match them with the vocabulary then listen and check their answers.</p> <p>2. Listen and Speak.</p> <p>3. Ss listen the vocabulary and proceed answering the book. Complete pages 4A (50-51)</p>	<p>4. <b>Warm up</b> Choose a few buildings that are close to your school and mention the English word for them e.g. restaurant.</p> <p>5. <b>Vocabulary</b> Draw Ss attention to the map and the directions. Make sure they understand the meaning of Turn right/left and go straight ahead. Ask them to read the sentences and guess the meaning of the words in bold. Play the CD and have them repeat each sentence.</p> <p>6. <b>Listen and Read</b> Ask Ss to look at the picture and try to guess what the woman is asking the man. Then ask them to listen, read and check their information.</p> <p>7. <b>Grammar</b> Have Ss to read each example a few times, Point out to them the negative form of the object personal pronouns. Ask Ss to read through the exercise and tell them to fill the blank with the verbs in the box. Have them do the activity individually or in pairs. Check the answers with the class.</p>	CLASSROOM	
Week 4	<p>AT THE MALL HOW MUCH IS IT? Learn vocabulary and recognize the Price tags.</p> <p>Complete booktask 52-53 (4B)</p> <p>Construye T</p>	<p><b>1. Grammar</b></p> <p>Have them do the activity individually or in pairs. Check the answers in the class.</p>	<p>1. <b>Warm up-</b> Ask Ss what they think the lesson is about and explain to them that we use How much is it? To ask about the price of things</p> <p>2. <b>Vocabulary</b> Ask Ss to look at the pictures play the CD and tell them to repeat the words they hear. Then ask them to look through the pictures 1-8 and match the pics with the words a-h. Check the answers.</p> <p>3. <b>Listen and Read</b> Explain to Ss that they have to listen and read to the dialogues and they have to guess where each of them takes place. play the CD and have them follow in their book underlining any words they don't know.</p> <p>4. <b>Grammar</b> Have Ss to read through the table, Check that they understand that the ticket is countable and money is uncountable. Write Countable and Uncountable nouns in the board mixed and have the Ss order them under the correct heading Ask Ss to read the sentences 1-3 and check</p>	CLASSROOM	

				<p>understanding. Have them do the activity individually or in pairs.</p> <p>5. <b>Grammar Continuation</b> Ask Ss to find examples of How much/many in the dialogues After ask them to read through the dialogues 1-4 and make sure they don't have any unknown words.</p>		
	Week 5	<p>Sites and sights The ss will be able to learn the time.</p> <p>Complete book task (4C) Page 54-55</p>	<p>1. <b>Vocabulary.</b> The ss look the clock and complete the senteces. The ss put the days of the week in the correct order.</p> <p>2. <b>Read</b> Ss listen to the dialogue and complete the table.</p> <p>3. <b>Listen</b> The ss listen to the dialogue and choose the correct answer.</p> <p>4. <b>Speak and write</b> Talk in pairs, discuss the features and prices complete the table. Write a few sentences about your school schedule.</p>	<p>1. <b>Warm up</b> Draw Ss' attention to the title of the lesson and them to guess what the lesson will be about.</p> <p>2. <b>Vocabulary</b> Help Ss answer the various activities in the book pointing out the differences between the expression of units measurement in English and in Spanish. Do the same for the greeting activity. Also review along with the Ss the days of the week vocabulary.</p> <p>3. <b>Read</b> Ask Ss to look at the pictures accompanying the dialogue and tell you what they can see. After that, play the CD and have them follow the dialogue and underline any unknown word. Draw their attention and make them see the difference between the time expressions and its usage around the world.</p> <p>4. <b>Listen</b> Explain to the student that they are going to listen to four short dialogues and answer a question for each one of them. Have them check the option for each question and make sure they don't have any unknown word. Explain the book tip and replay the first dialogue correct any wrong answer and proceed to the second dialogue, carry on until you have done the four of them.</p> <p>5. <b>Speak and Write</b> Draw Ss attention to the column with the features and prices, explain them that they have to talk about features and prices and complete the table. Choose a student and act out the dialogue in the bubble. Allow them some time to do the activity and explain when to use on and when to use at. After that have Ss write a few sentences about features and prices, allow the information to do so and them if necessary.</p>	CLASSROOM	
C L C S U L F E	Week 5	<p>Famous landmarks The ss will be able to answer the Quiz and talk about the famous landmarks</p> <p>Complete the book task page 56 and 57 (4D)</p>	<p>1. <b>Vocabulary</b></p> <p>a) The ss write the answer about the Quiz (5). b) Listen and repeat. c) search the correct place.</p> <p>2. <b>Read</b></p> <p>a) The ss look at the picture and guess what the picture is talking about? b) Read and match the picture of the famous places with their names.</p> <p>3. <b>Grammar</b> The ss complete the answers with the correct form.</p>	<p>1. <b>Warm up</b> Draw Ss' attention to the title of the lesson and explain the words.</p> <p>2. <b>Vocabulary</b> Help Ss answer the various activities in the book, learning vocabulary about the places and pointing out the differences between units and measure. After that help them do the measurement activity with the pictures 1-8, play the CD and check the answers.</p> <p>3. <b>Speak</b> Draw Ss attention to the speech bubble.</p>	CLASSROOM	

## TEACHER PLANNING

			<p>Ask them What's the correct? And the other questions, point out the differences between the usage of the measurement in and on when we are talking about it.</p> <p>After divide them in pairs and ask them to take turns to ask and answer questions.</p> <p><b>4. Read and Listen</b></p> <p>Tell Ss to look at the pictures and guess what the dialogue is about, play the CD and get them to listen and follow the dialogue in their books, underlining any unknown words. Check the information.</p> <p>Ask if they have ever had some sentences FROM PLACE TO PLACE, and complete the sentences the listening activity by reading the questions, ask them to answers the questions picking an option, play the CD and check their answers and correct them if necessary. Pages 58-59</p>		
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<b>Didactical resources and/or materials:</b>	<b>Book, projector, computer, speakers, copies, marker, paper, dictionary, etc.</b>
<b>Sources of information:</b>	<a href="http://www.mmpublications.com">www.mmpublications.com</a> Open skies 1- H.Q. Mitchell/ MarileniMalkogianni
<b>Observations subsequent to the application:</b>	

ELABORATED BY

REVIEWED BY

J.REFUGIO JIMENEZ DELGADILLO

Name and Signature

Name and Signature

Elaboration date: 04/05/2020

Review date: \_\_\_\_\_